



## Internal Quality Assurance Cell

### MINUTES OF IQAC MEETING HELD ON 16-08-2020 (online)

**Date: 16-08-2020**

**Agenda:**

- Formation of Internal Quality Assurance Cell (IQAC)
- Selection of Internal Quality Assurance Cell (IQAC) – Coordinator.

**Members Attended:-**

| Sr. No. | Member                  | Designation            | Signature |
|---------|-------------------------|------------------------|-----------|
| 1       | Dr. Sangeeta Birjepatil | Chairperson            | Present   |
| 2       | Mr. Vikram Nawale       | Member                 | Present   |
| 3       | Mr. Anil Bendre         | IQAC coordinator       | Present   |
| 4       | Mr. Shoyab Shaikh       | Member                 | Present   |
| 5       | Mrs. Vaishali Chaudhari | Member                 | Present   |
| 6       | Mr. Dilipkumar mandlik  | Administrative Officer | Present   |
| 7       | Mr. Pravin Deshmukh     | Industry Expert        | Present   |
| 8       | Miss. Kalyani Dhadage   | Alumni Member          | Present   |

**Action taken report:-**

1. Constitution of IQAC- Chairperson of the committee Dr. Sangita Birjepatil constituted the Internal Quality Assurance Cell (IQAC) for the academic year 2020-21.
2. With the kind permission of all committee members, Mr. Anil Bendre has been elected as IQAC coordinator.







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## Institute of Management & Business Administration

Approved by AICTE, New Delhi, Recognized by DTE (Govt. of MH) & affiliated to Savitribai Phule Pune University, Pune

### ❖ Minutes of Meeting :

- **Understanding IQAC:** The institution needs to understand the concept, purpose, and functions of the IQAC. This may involve conducting workshops or orientation sessions for the key stakeholders.
- **Constituting IQAC Committee:** The institution must form an IQAC committee comprising representatives from various academic and administrative units. The committee should include members with experience in quality assurance processes and institutional planning.
- **Developing IQAC Framework:** The IQAC committee will work on developing the framework and guidelines for its functioning, roles, and responsibilities. This might include identifying quality parameters, data collection methods, and key performance indicators.
- **Approval and Adoption:** The proposed framework should be reviewed and approved by the institutional authorities, such as the governing body or management.
- **Resource Allocation:** Adequate resources, including budget and staff, should be allocated to the IQAC to enable it to carry out its functions effectively.
- **Quality Initiatives:** Based on the data analysis, the IQAC will identify areas of improvement and develop action plans to implement quality initiatives.
- **Internal Reviews and Evaluations:** The IQAC may conduct internal reviews and evaluations to assess the effectiveness of its quality enhancement initiatives.

**Defining the Role:** The institution had clearly defined the role and responsibilities of the IQAC Coordinator. This includes understanding the qualifications, experience, and skills required for the position.



**DIRECTOR**

**AES's Institute of Management &  
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## Internal Quality Assurance Cell

### MINUTES OF IQAC MEETING HELD ON 18-12-2020

**Date:** 18-12-2020

**Agenda:**

- Framing Vision & mission of Internal Quality Assurance Cell (IQAC)
- To prepare plan for Internal Quality Assurance Cell (IQAC) for academic year 2020-21
- Any other Subject.

**Members Attended:-**

| Sr. No. | Member                  | Designation            | Signature |
|---------|-------------------------|------------------------|-----------|
| 1       | Dr. Sangeeta Birjepatil | Chairperson            | Present   |
| 2       | Mr. Vikram Nawale       | Member                 | Present   |
| 3       | Mr. Anil Bendre         | IQAC coordinator       | Present   |
| 4       | Mr. Shoyab Shaikh       | Member                 | Absent    |
| 5       | Mrs. Vaishali Chaudhari | Member                 | Present   |
| 6       | Mr. Dilipkumar mandlik  | Administrative Officer | Present   |
| 7       | Mr. Pravin Deshmukh     | Industry Expert        | Present   |
| 8       | Miss. Kalyani Dhadage   | Alumni Member          | Present   |

**Action taken report:-**

**Framed vision & mission for IQAC-**

**Vision:** To be a center of excellence in fostering a culture of continuous improvement and academic excellence, leading to the holistic development of the institution and its stakeholders.







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### Mission:

1. **Quality Enhancement:** The mission of the IQAC is to facilitate a comprehensive and continuous quality enhancement process throughout the institution. It aims to benchmark and elevate academic, administrative, and support services to meet the highest standards.
2. **Continuous Improvement:** The IQAC is committed to promoting a culture of continuous improvement. It will encourage the adoption of best practices, innovation, and the use of feedback and data-driven decision-making to achieve excellence in all aspects of the institution.
3. **Stakeholder Engagement:** The IQAC will engage and collaborate with all stakeholders, including students, faculty, staff, alumni, and industry partners, to ensure their active involvement in the quality assurance process. It will seek feedback, assess needs, and address concerns to create an inclusive and participative quality culture.
4. **Strategic Planning:** The IQAC will work closely with the institutional leadership to align quality assurance activities with the institution's strategic goals and objectives. It will assist in developing and implementing strategic plans that foster the institution's growth and development.
5. **Capacity Building:** The IQAC is dedicated to enhancing the professional competence and skills of faculty and staff. It will organize workshops, training programs, and seminars to foster a culture of continuous learning and development.
6. **Accreditation and Compliance:** The IQAC will play a key role in preparing the institution for various accreditation processes and ensure compliance with relevant standards and guidelines set by accrediting bodies and regulatory authorities.
7. **Outcome-Based Education:** The IQAC will promote outcome-based education (OBE) and encourage the development and implementation of learning outcomes for various programs. It will ensure that assessment practices are aligned with OBE principles.
8. **Quality Research and Innovation:** The IQAC will encourage and support quality research, innovation, and institutional best practices. It will foster an environment conducive to research and the dissemination of knowledge.
9. **Transparency and Accountability:** The IQAC is committed to maintaining transparency and accountability in all its activities. It will regularly communicate its findings, initiatives, and progress to all stakeholders.
10. **Sustainability and Social Responsibility:** The IQAC will promote sustainable practices and social responsibility initiatives within the institution and its community. It will strive to contribute positively to society and the environment.







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### ❖ Minuts of Meeting :

☐ The meeting was called to order by Dr. Sangita Birjepatil, the chairperson of the committee.

☐ Vision Statement Discussion:

- Participants discussed the overall purpose and long-term aspirations of the Institutional Quality Assurance Cell (IQAC).
- Several suggestions were put forward, emphasizing the importance of academic excellence, continuous improvement, and stakeholder engagement.
- After a comprehensive discussion, the proposed Vision Statement was agreed upon: "To be a center of excellence in fostering a culture of continuous improvement and academic excellence, leading to the holistic development of the institution and its stakeholders."

☐ Mission Statement Discussion:

- The meeting participants engaged in a detailed conversation about the core objectives and scope of the IQAC's activities.
- Ideas related to quality enhancement, stakeholder engagement, strategic planning, outcome-based education, and research and innovation were thoroughly considered.
- After careful deliberation, the proposed Mission Statement was agreed upon: "The IQAC is committed to facilitating a comprehensive and continuous quality enhancement process throughout the institution. We aim to benchmark and elevate academic, administrative, and support services to meet the highest standards, in collaboration with stakeholders, fostering a culture of continuous improvement and development."

• **Any other Subject-**

Committee members Mrs. Vaishali Chaudhari suggested to conduct some social activities Beyond the campus .



  
**DIRECTOR**  
AES's Institute of Management &  
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## Internal Quality Assurance Cell

MINUTES OF IQAC MEETING HELD ON 27-03-2021

Date: 27-03-2021

### Agenda:

- Overview of the academic programs offered and student demographics.
- Sharing of best practices and innovative approaches related to quality assurance from both the VAC and the institution.

### Members Attended:-

| Sr. No. | Member                  | Designation            | Signature |
|---------|-------------------------|------------------------|-----------|
| 1       | Dr. Sangeeta Birjepatil | Chairperson            | Present   |
| 2       | Mr. Vikram Nawale       | Member                 | Absent    |
| 3       | Mr. Anil Bendre         | IQAC coordinator       | Present   |
| 4       | Mr. Navnath Roham       | Member                 | Present   |
| 5       | Mr. Shoyab Shaikh       | Member                 | Present   |
| 6       | Mr. Dilipkumar Mandlik  | Administrative Officer | Present   |
| 7       | Mr. D. B. Sawant        | Industry Expert        | Present   |
| 8       | Miss. Kirti Deshmukh    | Alumni Member          | Present   |

### Action taken report:-

#### ➤ Implementation of Recommendations:

Committee member Mr. Shoyab Shaikh recommended for VAC such as effective English speaking for management, Idea Innovation for business, cold calling as business tool..

#### ➤ Innovations and Best Practices:







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We are actively exploring innovative approaches and best practices from institutions recommended by the VAC for possible implementation in our context.

➤ **Strategic Planning:**

- The IQAC is collaborating with the institutional leadership to ensure that quality assurance initiatives are integrated into our strategic plans and vision.

➤ **Monitoring and Evaluation:**

- The IQAC has established a comprehensive monitoring and evaluation framework to assess the effectiveness and impact of various quality enhancement initiatives.

➤ **Next Steps:**

- We are committed to working diligently on the action items outlined during the VAC meeting and will provide periodic updates on the progress.

We understand the importance of continuous improvement and will continue to strive for excellence in all aspects of our institution. Your guidance and support have been invaluable in this journey.

❖ **Minutes of meeting:**

- An action plan for implementing the VAC's recommendations was discussed and agreed upon.
- Responsibilities and timelines for each action item were assigned.
- **Conclusion and Next Steps:**
  - Dr. Sangita Birjepatil summarized the key points discussed during the meeting.
  - The next steps and follow-up actions were outlined.



*Sangita Birjepatil*  
**DIRECTOR**  
AES's Institute of Management &  
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## Internal Quality Assurance Cell

### MINUTES OF IQAC MEETING HELD ON 24-06-2021

**Date:** 24-06-2021

**Agenda:**

- Online Feedback on Curriculum
- Any other Subject

**Members Attended:-**

| Sr. No. | Member                  | Designation            | Signature |
|---------|-------------------------|------------------------|-----------|
| 1       | Dr. Sangeeta Birjepatil | Chairperson            | Present   |
| 2       | Mr. Vikram Nawale       | Member                 | Present   |
| 3       | Dr. Anil Bendre         | IQAC coordinator       | Present   |
| 4       | Mrs. Vaishali Chaudhari | Member                 | Present   |
| 5       | Mr. Shoyab Shaikh       | Member                 | Present   |
| 6       | Mr. Dilipkumar Mandlik  | Administrative Officer | Present   |
| 7       | Mr. K. B. Nawale        | Industry Expert        | Present   |
| 8       | Miss. Prajka            | Alumni Member          | Absent    |

**Action taken report:-**

Online Feedback on Curriculum taken. After a thorough review of the feedback received, we would like to share the following actions taken in response to your valuable suggestions.

**• Curriculum Revision:**

Based on the feedback, we have initiated a comprehensive review of the curriculum for each program. The aim is to update and align it with the latest developments in the respective fields and to ensure its continued relevance.







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- **Industry-Relevant Skill Development:**

- We have established a task force comprising faculty members, industry experts, and representatives from the community to identify and incorporate industry-relevant skills and competencies into the curriculum.

- **Incorporation of Practical Learning:**

- To address the need for hands-on learning experiences, we are actively developing opportunities for internships, fieldwork, and practical training, ensuring that students can apply their theoretical knowledge in real-world scenarios.

- **Continuous Feedback Mechanism:**

- We are in the process of implementing a structured mechanism to collect regular feedback from students and faculty on the curriculum's effectiveness. This feedback will be used to make timely improvements.

- **Research and Industry Partnerships:**

- We are actively establishing research collaborations and industry partnerships to enrich our curriculum with cutting-edge practices and developments.

- **Faculty Development:**

- Faculty development programs focused on curriculum design, teaching methodologies, and assessment practices are being conducted to enhance teaching effectiveness.

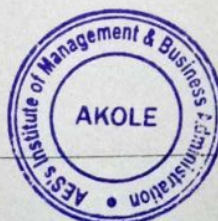
We are committed to implementing these actions while ensuring the academic rigor and quality of our programs. Your feedback has been invaluable in shaping the future of our institution's curriculum.

❖ **Minutes of meeting –**

- **Discussion on Action Taken:**

- Participants engaged in a detailed discussion on the actions taken.
- Clarifications were sought on the implementation process and the expected outcomes.

- **Additional Suggestions and Recommendations:**







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- Participants had the opportunity to provide further suggestions and recommendations to enhance the effectiveness of the actions taken.
- **Review of Timeline and Responsibility:**
  - The timeline for the implementation of each action was reviewed, and progress updates were shared.
  - The responsible persons or departments for each action were reconfirmed.
- **Challenges and Mitigation:**
  - Any challenges faced during the implementation of the actions were discussed.
  - Mitigation strategies and support measures were proposed to overcome these challenges.



**DIRECTOR**

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## Internal Quality Assurance Cell

MINUTES OF IQAC MEETING HELD ON 15-09-2021

Date: 15-09-2021

### Agenda:

1. Discussion on the Induction Program for New Students
2. Formulation of IQAC Year Plan
3. Allocation of Responsibilities
4. Timeline for Implementation
5. Any Other Work

### Members Attended:-

| Sr. No. | Member                  | Designation            | Signature |
|---------|-------------------------|------------------------|-----------|
| 1       | Dr. Sangeeta Birjepatil | Chairperson            | Present   |
| 2       | Mr. Vikram Nawale       | Member                 | Present   |
| 3       | Dr. Anil Bendre         | IQAC coordinator       | Present   |
| 4       | Dr. Vinodkumar Pathade  | Member                 | Present   |
| 5       | Mr. Shoyab Shaikh       | Member                 | Present   |
| 6       | Mr. Dilipkumar Mandlik  | Administrative Officer | Present   |
| 8       | Miss. Kalyani Oza       | Alumni Member          | Present   |

### Action taken report:-

- Discussion on the Induction Program for New Students:
  - The meeting initiated with a discussion on the upcoming induction program for new students joining the institution.







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- Participants shared ideas and suggestions to make the induction program informative, engaging, and welcoming for the new students.
- **Formulation of IQAC Year Plan:**
  - The Institutional Quality Assurance Cell (IQAC) coordinator presented the proposed year plan for the IQAC activities for the current academic year.
  - The year plan included key initiatives, workshops, seminars, and quality enhancement projects.
- **Allocation of Responsibilities:**
  - Responsibilities for organizing the induction program and various IQAC activities were assigned to respective faculty members and staff.
  - Participants agreed to collaborate and support each other in ensuring the successful execution of the assigned tasks.
- **Timeline for Implementation:**
  - A timeline for the induction program and IQAC activities was established to ensure timely completion of tasks.
  - Flexibility was discussed in case of any unforeseen challenges or adjustments needed during the implementation process.
- **Budget and Resource Allocation:**
  - The availability of resources and budget requirements for the induction program and IQAC activities were discussed.
  - Necessary approvals for resource allocation were discussed and documented.

### Minutes of meeting –

- **Reporting and Evaluation:**
  - Participants agreed on the reporting and evaluation mechanisms for the induction program and IQAC activities.
  - The importance of periodic progress reports and outcome evaluations was emphasized.







- **Action Plan:**

- An action plan was formulated, detailing the steps to be taken for both the induction program and IQAC activities.
- Specific deadlines and responsible parties were clearly defined.

- **Next Meeting and Adjournment:**

- The date and agenda for the next meeting were tentatively set to review the progress of the induction program and IQAC activities.



*S. Prakash*  
**DIRECTOR**  
AES's Institute of Management &  
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**Internal Quality Assurance Cell**

**MINUTES OF IQAC MEETING HELD ON 02-01-2022**

**Date: 02-01-2022**

**Agenda:**

- Academic and Administrative audit
- Any other subject

**Members Attended:-**

| Sr. No. | Member                  | Designation            | Signature |
|---------|-------------------------|------------------------|-----------|
| 1       | Dr. Sangeeta Birjapatil | Chairperson            |           |
| 2       | Mr. Vikram Nawale       | Member                 | AB        |
| 3       | Dr. Anil Bendre         | IQAC coordinator       |           |
| 4       | Mrs. Vaishali Chaudhari | Member                 |           |
| 5       | Mr. Shoyab Shaikh       | Member                 |           |
| 6       | Mr. Dilipkumar Mandlik  | Administrative Officer |           |
| 7       | Miss. Kavita Kale       | Alumni Member          |           |

**Action taken report:-**

• **Identification of Key Areas:**

- The key areas of focus for the academic audit, such as curriculum design, teaching-learning methods, assessment practices, student support services, and faculty development, have been identified.
- For the administrative audit, areas such as financial management, human resources, infrastructure, and institutional governance have been highlighted.

• **Data Collection and Documentation:**





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- The necessary data and documents required for the audit have been identified, and the concerned departments have been notified to provide the information within the specified timeframe.
  - **Stakeholder Engagement:**
    - A plan for engaging stakeholders, including students, faculty, staff, and alumni, in the audit process has been developed.
    - Feedback mechanisms, focus group discussions, and interviews will be used to gather inputs from stakeholders.
  - **External Expert Engagement:**
    - External experts with expertise in higher education and quality assurance have been approached to be part of the audit process.
    - The terms of reference for the external experts have been finalized.
  - **Communication Plan:**
    - A communication plan has been formulated to keep all stakeholders informed about the audit process, timelines, and expected outcomes.
    - Regular updates will be provided through official communication channels.
  - **Feedback and Improvement Mechanism:**
    - A mechanism for collecting feedback from stakeholders on the audit process and recommendations for improvement has been established.
    - Necessary changes and improvements will be made based on the feedback received.
- ❖ Minuts of meeting –
- **Audit Report and Action Plan:**
    - Upon completion of the audit, a detailed report will be prepared, highlighting the findings, commendations, and recommendations.
    - An action plan will be formulated to address the identified areas for improvement, with clear timelines and responsibilities assigned to relevant departments.
  - **Communication and Transparency:**
    - A transparent and effective communication strategy will be adopted to keep all stakeholders informed about the audit process, objectives, and expected outcomes.





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- Regular updates will be shared through official communication channels, institutional platforms, and dedicated audit-related communication.
- **Action Plan and Continuous Improvement:**
  - Following the audit, a detailed report will be prepared, highlighting the findings, commendations, and recommendations.
  - An action plan will be formulated to address the identified areas for improvement, and regular follow-ups will ensure continuous improvement.

We are committed to conducting the Academic and Administrative Audit with utmost professionalism, impartiality, and dedication to enhancing the quality and effectiveness of our institution. The audit outcomes will serve as a foundation for institutional growth and development.

Thank you for your support and cooperation throughout this essential process. Together, we will work towards fostering a culture of continuous improvement and excellence.



*Srinipal*  
**DIRECTOR**  
AES's Institute of Management &  
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## Internal Quality Assurance Cell

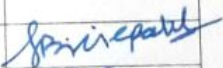
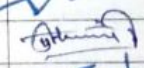
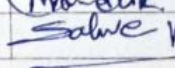
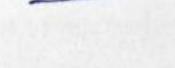
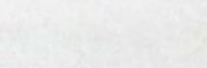
MINUTES OF IQAC MEETING HELD ON 29-04-2022

Date: 29-04-2022

### Agenda:

1. Overview of NAAC Work Completion
2. Highlights of the Self-Assessment Report (SAR) Preparation
3. Peer Team Visit and Interaction
4. Feedback and Lessons Learned
5. Next Steps and Continuous Improvement Initiatives
6. Any Other work

### Members Attended:-

| Sr. No. | Member                  | Designation            | Signature                                                                             |
|---------|-------------------------|------------------------|---------------------------------------------------------------------------------------|
| 1       | Dr. Sangeeta Birjepatil | Chairperson            |  |
| 2       | Mr. Vikram Nawale       | Member                 |  |
| 3       | Dr. Anil Bendre         | IQAC coordinator       |  |
| 4       | Dr. Vinodkumar Pathade  | Member                 |  |
| 5       | Mr. Shoyab Shaikh       | Member                 |  |
| 6       | Mr. Dilipkumar Mandlik  | Administrative Officer |  |
| 8       | Miss. Vishakha Salve    | Alumni Member          |  |

### Action taken report:-

Following the completion of the NAAC work, we would like to highlight the key actions taken during the process:







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### 1. Data Collection and Documentation:

- Extensive data was collected from various academic and administrative departments to provide a comprehensive overview of our institution's performance.
- The necessary documents and evidence were compiled and organized to support our self-assessment.

### 2. Self-Assessment Report (SAR) Preparation:

- The Institutional Quality Assurance Cell (IQAC) worked diligently to prepare the Self-Assessment Report (SAR) in accordance with the NAAC guidelines and criteria.
- The SAR included an in-depth analysis of our institution's strengths, weaknesses, opportunities, and challenges.

### 3. Stakeholder Engagement:

- We engaged with all stakeholders, including students, faculty, staff, alumni, and industry partners, to gather their feedback and perspectives on our institution's performance.
- The feedback received from stakeholders played a vital role in shaping the SAR.

### 4. Internal Review and Feedback:

- The SAR underwent a thorough internal review process, involving multiple layers of scrutiny and feedback from various departments and committees.
- Necessary revisions and improvements were made to ensure the report's accuracy and completeness.

### 5. Preparation for Peer Team Visit:

- Prior to the peer team visit, we conducted comprehensive orientation programs for our faculty and staff to ensure they were well-prepared to interact with the visiting team.
- Facilities and arrangements for the peer team visit were meticulously planned and organized.

### 6. Peer Team Visit and Interaction:

- The peer team visit was conducted smoothly, and the visiting team interacted with various stakeholders to gain insights into our institution's functioning.
- We received valuable feedback from the peer team, which will further contribute to our continuous improvement efforts.

### 7. Submission of Report to NAAC:

- The completed SAR, along with all the necessary documents and evidence, was successfully submitted to NAAC within the specified timeframe.

### 8. Continuous Improvement Initiatives:

- The NAAC process has encouraged us to focus on continuous improvement in various aspects of our institution.
- We have initiated several quality enhancement measures based on the feedback and recommendations received during the process.





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**Minutes of meeting –**

• **Action Plan:**

- An action plan was formulated to address the areas for improvement identified during the NAAC process.
- Responsible persons and timelines for implementing the improvement measures were assigned.

• **Acknowledgment and Appreciation:**

- The meeting expressed gratitude to all stakeholders who contributed to the successful completion of the NAAC work.
- Special appreciation was extended to the IQAC team for their dedicated efforts.

• **Next Meeting and Adjournment:**

- The date and agenda for the next meeting were tentatively set to review the progress of the continuous improvement initiatives.



*S. Praveen Kumar*

**DIRECTOR**

AES's Institute of Management &  
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A meeting of Internal Quality Assurance Cell was held on Friday, 29th April 2022 at 4.00 Pm in conference hall under the chairmanship of Dr. Sangeeta Bisjeapati.

The following members were present:

| Sr No | Member                  | Designation                     | Sign        |
|-------|-------------------------|---------------------------------|-------------|
| 1     | Dr. Sangeeta Bisjeapati | Chairman                        | [Signature] |
| 2     | Mr. Vikram Nawale       | Member                          | AB          |
| 3     | Prof. Vinodkumar Patil  | IQAC co-ordinator               | [Signature] |
| 4     | Dr. Anil Bendre         | Member                          | [Signature] |
| 5     | Prof. Shoyab Shaikh     | Member                          | [Signature] |
| 6     | Namath, Pawar           | 'Industry Expert' Member        | [Signature] |
| 7     | Mr. Dilipkumar Mandlik  | 'Administrative Officer' Member | [Signature] |
| 8     | Shweta Wakchoure        | 'Alumni' Member                 | Shweta      |

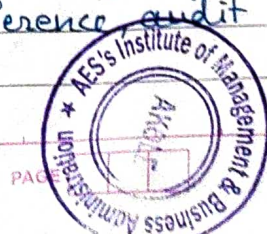
### Agenda-

1. Framing of Mission & Core values of IQAC cell.
2. Discussion on planning the commencement of even semester
3. To decide to conduct guest lectures
4. Any other subject

### Discussion

1. Framing Mission & Core values of IQAC cell -

Chairman of the committee Dr. Sangeeta Bisjeapati stated that IQAC is meant for planning, guiding & monitoring Quality assurance & Quality enhancement activities of the institute. We should adhere its mission to keep & maintain detailed records of various activities, stakeholders, statutory requirements as & are given for required verification, reference audit & Quality improvement.





2 Discussion on planning the commencement of even Semester - Member of IQAC committee Dr. Anil Bendre suggested to prepare Academic Calendar or update existing academic calendar for 2<sup>nd</sup> & 4<sup>th</sup> Semester. All committee members decided to adhere with all activities & plans scheduled.

3 To conduct guest lectures - IQAC coordinator Prof. Vinodkumar Pathade suggested to conduct guest lecture on Resume writing skills which would be beneficial for students.

4 Any other Subject - Committee member Prof. Shoyab Shaikh suggested to conduct guest lecture on disaster management

All subjects approved. Meeting concluded & ended by vote of thanks from Prof. Shoyab Shaikh



*Shoyab Shaikh*

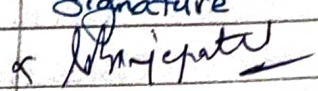
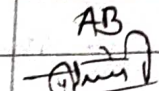
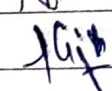
**DIRECTOR**

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& Business Administration, Akole**



A meeting of IQAC committee was held on Saturday 1<sup>st</sup> October 2022 at 3.00 pm in conference hall under the Chairmanship of Dr. Sangeeta Birjapatil.

The following members were attended the meeting

| Sr. No | Member                   | Designation  | Signature                                                                           |
|--------|--------------------------|--------------|-------------------------------------------------------------------------------------|
| 1      | Dr. Sangeeta Birjapatil  | Chairman     |  |
| 2      | Mr. Vikram Nawale        | Member       | AB                                                                                  |
| 3      | Prof. Vinodkumar Pathade | co-ordinator |  |
| 4      | Dr. Anil Bendse          | Member       |  |
| 5      | Prof. Shoyab Shaikh      | Member       |  |
| 6      | Mr. Namath Pawar         | Member       | Namath                                                                              |
| 7      | Mr. Dilipkumar Mandlik   | Member       |  |
| 8      | Mrs. Shrueta Wakchaure   | Member       |                                                                                     |

### Agenda

- 1 To confirm the minutes of last meeting of IQAC held on 25<sup>th</sup> April 2022.
- 2 To take review of Syllabus Completion, Concurrent evaluation Criteria & ensure course outcome attainments.
- 3 To celebrate the Birth Anniversary of 'Mahatma Gandhi'
- 4 Any other Subject with the permission of Chair.

### Discussion -

- 1 Co-ordinator of IQAC Prof. Vinodkumar Pathade read the minutes of previous meetings & it was confirmed unanimously.
- 2 Chairman of IQAC Dr. Sangeeta Birjapatil instructed to all committee members to communicate all staff members to review syllabus completion & to adhere with concurrent evaluation criteria. At the same time all mentors should ensure the attainment of course outcome & shall take feedback from students time to time.

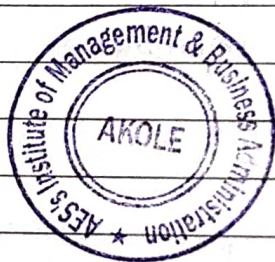




3 It was decided by all committee members to celebrate 'Mahatma Gandhi Birth Anniversary' with social activity. This will make sensitive about social belongingness.

4 With the permission of chair it was decided by committee members to arrange 'Placement activity' in the month of November-2022.

All subjects approved - Meeting was concluded with vote of thanks by IQAC Coordinator.



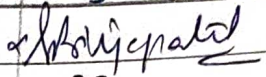
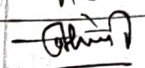
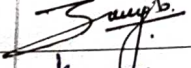
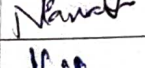
DIRECTOR

AES's Institute of Management  
& Business Administration, Akole



A meeting of IQAC committee was held on Saturday 11<sup>th</sup> March 2023 in the conference hall under the chairmanship of Dr. Sangeeta Birjapatil.

Following members were attended meeting.

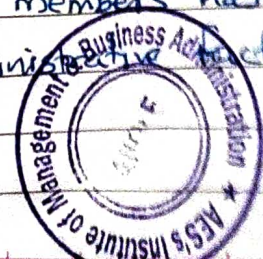
| Sr. No. | Member                  | Designation | Signature                                                                           |
|---------|-------------------------|-------------|-------------------------------------------------------------------------------------|
| 1       | Dr. Sangeeta Birjapatil | Chairman    |  |
| 2       | Mr. Vikram Nawale       | Member      | AB                                                                                  |
| 3       | Dr. Vinodkumar Pathade  | Coordinator |  |
| 4       | Dr. Anil Bendre         | Member      |  |
| 5       | Prof. Shoyab Shaikh     | Member      |  |
| 6       | Mr. Navnath Panwar      | Member      |  |
| 7       | Mr. Dilipkumar Mandlik  | Member      |  |
| 8       | Mrs. Shweta Wakchare    | Member      |                                                                                     |

### Agenda -

- 1 To start NAAC accreditation Process
- 2 To Analyse & understand the area of improvement about Academic & Administrative Audit Committee Report. 28 Dec
- 3 To Conduct Energy, Green & Environmental Audit.
- 4 Any other Subject with the permission of chair.

### Discussion

- 1 For quality assessment of the Institution, It is decided by all committee members to start the process of accreditation under the guidelines of NAAC at the earliest.
- 2 On 28<sup>th</sup> December 2022 the committee of Three members visited to college & audited all records of Academic & Administrative concern. Committee members communicated the reports to the management also so that the area of improvements could be analysed. Committee members has decided to improve the academic & administrative suggested by AAA committee members.



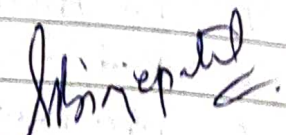


3 It was decided by all committee members to conduct Energy Audit, Green Audit & Environmental Audit of the campus of Institute.

4 No other subject has come for discussion from any committee member.

I Q Ac co-ordinator extended vote of Thanks to all the committee members.

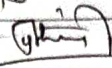
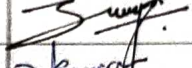
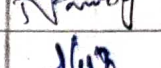


  
DIRECTOR  
AES's Institute of Management  
& Business Administration, Akole



A meeting of IQAC Committee was held on Monday 3rd April 2023 in IQAC cell under the Chairmanship of Dr. Sangeeta Bisjeptil.

The following members were attended the Meeting.

| Sr. No. | Member                 | Designation        | Signature                                                                           |
|---------|------------------------|--------------------|-------------------------------------------------------------------------------------|
| 1       | Dr. Sangeeta Bisjeptil | Chairman           | AB                                                                                  |
| 2       | Mr. Vikram N. Wale     | Member             | AB                                                                                  |
| 3       | Dr. Vinodkumar Pathade | Member-coordinator |  |
| 4       | Dr. Anil Bendre        | Member             |  |
| 5       | Prof. Shoyab Shaikh    | Member             |  |
| 6       | Mr. Navnath Pawar      | Member             |  |
| 7       | Mr. Dilipkumar Mardik  | Members            |  |
| 8       | Mr. Shweta Wachaure    | Member             |                                                                                     |

### Agenda -

- 1 To discuss about Institutional Information for Quality Assurance (IIQA)
- 2 To discuss about Self study Report (SSR) for NAAC
- 3 Any other Subject with the permission of chair.

### Discussion:

- 1 Committee member Dr. Anil Bendre informed that on March 31<sup>st</sup> 2023, Institute has filed IIQA to NAAC website which has approved on 3rd April 2023.
- 2 IQAC coordinator Dr. Vinodkumar Pathade informed that after the approval of SSR by NAAC, Data Validation process will start. Institute has to be Prepared for SSR within 45 days after the approval of IIQA.

All members were agreed to go for Self study Report

- 3 No other subject was discussed by committee members.





DATE

Prof. Shayab shaikh extended vote of thanks  
to the chair & all Committee members



*Shayab Shaikh*

**DIRECTOR**

**AES's Institute of Management &  
Business Administration, Akole**





**Savitribai Phule Pune University**  
(Formerly University of Pune)  
**Academic Summary Report**  
For Academic Year 2021-2022

**College Details**

Name of the Institute / College **Abhinav Education Society Abhinav Education Societys Institute of Management & Business Administration Akole Addr: Dhamangaon Awari Road Akole Tal: Akole Dist: Ahmednagar Pincode: 422601**

Year of Establishment **2009**

Faculty **Commerce and Management**

Student's Strength **786**

Faculty Strength **9**

Administrative / Supportive Staff **4**

Accrediation Status ( Agency )

**Summary of Assessment**

| • Satisfactory Performance in the following areas |                                  |
|---------------------------------------------------|----------------------------------|
| Teaching Learning                                 |                                  |
| Sr. No.                                           | Parameters                       |
| 1                                                 | Time Tables                      |
| 2                                                 | Choice of Electives              |
| Concurrent Assessment                             |                                  |
| Sr. No.                                           | Parameters                       |
| 1                                                 | Concurrent Assessment Answer Key |
| 2                                                 | Result Analysis                  |
| Statutory committes and compliances               |                                  |
| Sr. No.                                           | Parameters                       |
| 1                                                 | Principal / Director             |
| 2                                                 | Librarian                        |
| Quantitative Auto Grading                         |                                  |
| Sr. No.                                           | Parameters                       |
| 1                                                 | Admission                        |

| • Improvement is required in the following areas |                                                                                                                |
|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Teaching Learning                                |                                                                                                                |
| Sr. No.                                          | Parameters                                                                                                     |
| 1                                                | Academic Calendar                                                                                              |
| 2                                                | Average percentage of syllabus completed across all courses and all semesters                                  |
| 3                                                | Course Plans ( Teaching Plan)                                                                                  |
| 4                                                | Average percentage of sessions conducted vis a vis planned number of sessions across all courses and semesters |
| 5                                                | Variety of Pedagogical Approaches across courses and semesters                                                 |
| 6                                                | Customised Self Learning Material across courses and semesters                                                 |



**Savitribai Phule Pune University**  
(Formerly University of Pune)  
**Academic Summary Report**  
For Academic Year 2021-2022

| Concurrent Assessment                |                                                                                                                     |
|--------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Sr. No.                              | Parameters                                                                                                          |
| 1                                    | Concurrent Assessment Calendar                                                                                      |
| 2                                    | Number of Concurrent Assessment Methods per course                                                                  |
| 3                                    | External Paper Setters involved in Term End Internal Exam                                                           |
| 4                                    | External Evaluators involved in Term End Internal Exam                                                              |
| 5                                    | Bridge / Remedial / Foundation Courses Offered across all semesters                                                 |
| 6                                    | Answer Scripts shared with Learners                                                                                 |
| Outcomes Based Education             |                                                                                                                     |
| Sr. No.                              | Parameters                                                                                                          |
| 1                                    | Learning outcomes communicated to staff, students, and external examiners                                           |
| 2                                    | CO Coverage in Concurrent Assessment                                                                                |
| 3                                    | Course Outcomes Attainment                                                                                          |
| 4                                    | Course Exit Survey                                                                                                  |
| 5                                    | Continuous Improvement                                                                                              |
| 6                                    | Weak Learners                                                                                                       |
| 7                                    | Bright Learners                                                                                                     |
| 8                                    | Curriculum Gaps                                                                                                     |
| 9                                    | Opportunities for Self Learning                                                                                     |
| Feedback                             |                                                                                                                     |
| Sr. No.                              | Parameters                                                                                                          |
| 1                                    | Student Feedback                                                                                                    |
| 2                                    | Course Teacher feedback                                                                                             |
| 3                                    | Recruiter Feedback                                                                                                  |
| 4                                    | Internal / External Peer Review of Course Teachers                                                                  |
| Student Holistic Development         |                                                                                                                     |
| Sr. No.                              | Parameters                                                                                                          |
| 1                                    | Project based Learning across all courses and all semesters                                                         |
| 2                                    | Technology Assisted learning across all courses and all semesters                                                   |
| 3                                    | Peer Learning across all courses and all semesters                                                                  |
| 4                                    | Professional Society Activities across all courses and all semesters                                                |
| 5                                    | Research Based Learning across all courses and all semesters                                                        |
| Statutory committees and compliances |                                                                                                                     |
| Sr. No.                              | Parameters                                                                                                          |
| 1                                    | Number of full time teachers appointed (date of visit) as an % of requirement as per the APEX authority requirement |
| 2                                    | No of Adhoc and CHB approved teachers for the past academic year (against total required)                           |
| 3                                    | College Development Committee                                                                                       |





**Savitribai Phule Pune University**  
(Formerly University of Pune)  
**Academic Summary Report**  
For Academic Year 2021-2022

|                                  |                                   |
|----------------------------------|-----------------------------------|
| 4                                | Grivence Cell (students)          |
| 5                                | Women Anti Sexual Harassment Cell |
| 6                                | IQAC                              |
| 7                                | Anti ragging committee            |
| <b>Quantitative Auto Grading</b> |                                   |
| <b>Sr. No.</b>                   | <b>Parameters</b>                 |
| 1                                | Payscale                          |
| 2                                | University Dues                   |

- Immediate action /Improvement is required in the following areas

स्वयं कार्यवाही करिना  
साकी

| Teaching Learning                    |                                                                             |
|--------------------------------------|-----------------------------------------------------------------------------|
| Sr. No.                              | Parameters                                                                  |
| 1                                    | Number of Value Added Modules Offered across courses and semesters          |
| 2                                    | MOOCs Offered across courses and semesters                                  |
| Concurrent Assessment                |                                                                             |
| Sr. No.                              | Parameters                                                                  |
| 1                                    | Rubrics                                                                     |
| 2                                    | Number of Courses for which Moderation of Concurrent Assessment carried out |
| Outcomes Based Education             |                                                                             |
| Sr. No.                              | Parameters                                                                  |
| 1                                    | Blooms Taxonomy Based Concurrent Assessment                                 |
| Feedback                             |                                                                             |
| Sr. No.                              | Parameters                                                                  |
| 1                                    | Curriculum Benchmarking                                                     |
| Statutory committees and compliances |                                                                             |
| Sr. No.                              | Parameters                                                                  |
| 1                                    | No of Regular & approved teachers (against total required)                  |
| Quantitative Auto Grading            |                                                                             |
| Sr. No.                              | Parameters                                                                  |
| 1                                    | Result                                                                      |
| 2                                    | Placement                                                                   |
| 3                                    | Activities                                                                  |
| 4                                    | Salary                                                                      |

*[Signature]*  
**DIRECTOR**  
 Principal/Director  
 Sign  
**AES's Institute of Management  
 & Business Administration, Akole**  
 3 of 4



**Savitribai Phule Pune University**  
(Formerly University of Pune)  
**Academic Summary Report**  
For Academic Year 2021-2022

College Seal

Lohdhe Babasaheb  
Mahadev  
Chairman  
Sign

Member  
sign  
Dharmadhikari Sanjay Martand

Member  
sign  
Tidake Vishal Madhukarrao





Date: 28/02/2023

## Academic & Administrative Audit Committee Action Taken Report

Academic & Administrative Audit Committee visited to our institute on 28<sup>th</sup> January 2023. According to academic visit improvements in the following area was suggested.

| Sr. No | Parameters                                                                                                  | Suggestions given | Action taken |
|--------|-------------------------------------------------------------------------------------------------------------|-------------------|--------------|
| 1      | Academic calendar                                                                                           | To be Maintained  | Implemented  |
| 2      | Average percentage of syllabus completed across all courses and all semesters                               | To be completed   | Completed    |
| 3      | Course plans & (Teaching Plans)                                                                             | To be Maintained  | Implemented  |
| 4      | Average percentage of session conducted vis a vis planned number of session across all courses and semester | To be Maintained  | Completed    |
| 5      | Variety of pedagogical approaches across courses and semester                                               | To be Maintained  | Implemented  |
| 6      | Customized self-learning material across courses & semesters                                                | To be Maintained  | Implemented  |

As per suggestions received from the AAA committee a meeting was arranged on 29<sup>th</sup> January 2023. During the meeting faculties were assigned responsibilities/ tasks mainly academic calendar, teaching plan, average percentage of session conducted, variety of pedagogical approaches and customized self-learning material. Accordingly task has been implemented.



**DIRECTOR**  
AES's Institute of Management &  
Business Administration, Akole

**MEMORANDUM OF UNDERSTANDING**

*Between*

**UNIVERSITAS MUHAMMADIYAH JAKARTA  
(UMJ) - INDONESIA**

*And*

**ABHINAV SHIKSHAN SANSTHA, NAWALEWADI  
TAL.AKOLE, DIST.AHMEDNAGAR (MH) INDIA**

**This memorandum of understanding is made on 23/08/2022**

*Between*

**UNIVERSITAS MUHAMMADIYAH JAKARTA**, a private University established under Central Board of Muhammadiyah whose address is at Jalan KH Ahmad Dahlan, Cireundeu, Ciputat, Tangerang Selatan, Indonesia (herein after referred to as "**UMJ**") and will include its lawful representatives and permitted assigns on the other part;

**AND**

**ABHINAV SHIKSHAN SANSTHA, NAWALEWADI**, a private institution of higher and innovative learning incorporated and having its correspondence address at **TAL.AKOLE, DIST.AHMEDNAGAR (MH) INDIA**, India (herein after referred to as "**ABHINAV**") and will include its lawful representatives and permitted assigns on the one part;





party" and collectively as "the Parties".

**WHEREAS :**

- A. **UMJ** is an established private university in Jakarta – Indonesia which strives to enhance and strengthen its tertiary-level education training in a wide spectrum of academic disciplines via various collaborative arrangements with other parties.
- B. **ABHINAV** is an established private institution in Maharashtra-India which strives to enhance and strengthen its education and community service and has taken various initiative to achieve university research and its educational excellence and had entered into various collaborative arrangements with other parties to enhance networking
- C. The Parties are desirous of entering into this Memorandum of Understanding to declare their respective intentions and to establish a basis of co-operation and collaboration between the Parties upon the terms as contained herein.

**THE PARTIES HAVE REACHED AN UNDERSTANDING** as follows:

**ARTICLE I**

**OBJECTIVE**

The Parties, subject to the terms of this Memorandum of Understanding and the laws, rules, regulations and national policies from time to time in force in each Party's country, will endeavor to strengthen, promote and develop on a basis of direct cooperation and collaboration in the field of research, education and in training programs on the basis of equality and mutual benefit.



## AREAS OF COOPERATION

1. Each Party will, subject to the laws, rules, regulation and national policies from time to time in force, governing the subject matter in their respective countries, endeavor to take necessary steps to encourage and promote cooperation in the following areas:
  - a) exchange of publications, information, and other educational and research materials;
  - b) collaboration of faculty and research scholars;
  - c) cooperation in the implementation of student internship, study abroad and exchange programs;
  - d) joint research in the field of medicine and health science, sciences and technology, economic, management, language and communication, counseling and social work;
  - e) professional meetings for education and research;
  - f) faculty exchange;
  - g) student exchange;
  - h) Community service;
  - i) staff and faculty development; and
  - j) program exchanges for university management and advancement
  - k) any other areas of co-operation to be mutually agreed upon by the Parties.
2. For the purpose of implementing the co-operation in respect of any area stated in paragraph 1, the Parties will enter into a legally binding agreement subject to terms and conditions as mutually agreed upon by the Parties including clauses on "confidentiality", "suspension", "protection of intellectual property rights" and "settlement of dispute".





ARTICLE III

**FINANCIAL ARRANGEMENTS**

1. This Memorandum of Understanding will not give rise to any financial obligation by one Party to the other.
2. Each Party shall bear its own cost and expenses in relation to this Memorandum of Understanding, unless otherwise specifically mentioned through a separate correspondence.

ARTICLE IV

**EFFECT OF MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding serves only as a record of the Parties' intentions and does not constitute or create, and is not intended to constitute or create, obligations under domestic or international law and will not give rise to any legal process and will not be deemed to constitute or create any legally binding or enforceable obligations, express or implied.

ARTICLE V

**NO AGENCY**

Nothing contained herein is to be construed so as to constitute a joint venture partnership or formal business organization of any kind between the Parties or so to constitute either Party as the agent of the other.

ARTICLE VI

**ENTRY INTO EFFECT AND DURATION**

1. This Memorandum of Understanding will come into effect on the date of signing and will remain in effect for a period of **five (5)** years.
2. This Memorandum of Understanding may be extended for a further period as may be agreed in writing by the Parties.



## ARTICLE VIJ

### NOTICES

Any communication under this Memorandum of Understanding will be in writing in the English language and delivered personally or sent by registered mail to the address or sent to the electronic mail address of **UMJ** and **ABHINAV**, as the case may be, shown below or to such other address or electronic mail address as either Party may have notified the sender and shall, unless otherwise provided herein, be deemed to be duly given or made when delivered to the recipient at such address or electronic mail address which is duly acknowledged:

**To: FAKULTAS ILMU SOSIAL DAN ILMU POLITIK UNIVERSITAS MUHAMMADIYAH JAKARTA**

Attn. : Amin Shabana (Mr.)  
Position : Head of International Relations Office of FISIP UMJ  
Address : Jalan. K.H Ahmad Dahlan, Cireundeu, Ciputat Timur,  
Tangerang Selatan, Jakarta - INDONESIA  
Tel : +62-21-7401894 / 7492862  
Fax : +62-21-7430756  
Mobile Phone : +62-812.10.777.647  
e-mail : [end.zakaria@umj.ac.id](mailto:end.zakaria@umj.ac.id)

**To: ABHINAV SHIKSHAN SANSTHA, NAWALEWADI**

Attn. : Dr.Kirti Dang  
Position : International Co-ordinator  
Address : At Post Akole , Tal.Akole,Dist.Ahmednagar,  
Maharashtra-India  
Tel : +91-02424-221283  
Mobile Phone : +91 9850455197  
e-mail : [drkirtidang15@gmail.com](mailto:drkirtidang15@gmail.com)





(END OF CLAUSE)

The foregoing record represents the understandings reached between the

**UNIVERSITAS MUHAMMADIYAH JAKARTA and ABHINAV SHIKSHAN SANSTHA, NAWALEWADI upon the matters referred to therein.**

Signed in duplicate at **Jakarta and Akole** respectively, on **23/08/2022** in two (2) original texts, each in English language, all texts being equally authentic, by the authorized signatories on behalf of the Parties.

For and on behalf of

**UNIVERSITAS MUHAMMADIYAH JAKARTA**

**ABHINAV SHIKSHAN SANSTHA, NAWALEWADI**

  
-----  
**Dr. Mamun Murod., M.Si**  
Rector  
Universitas Muhammadiyah Jakarta

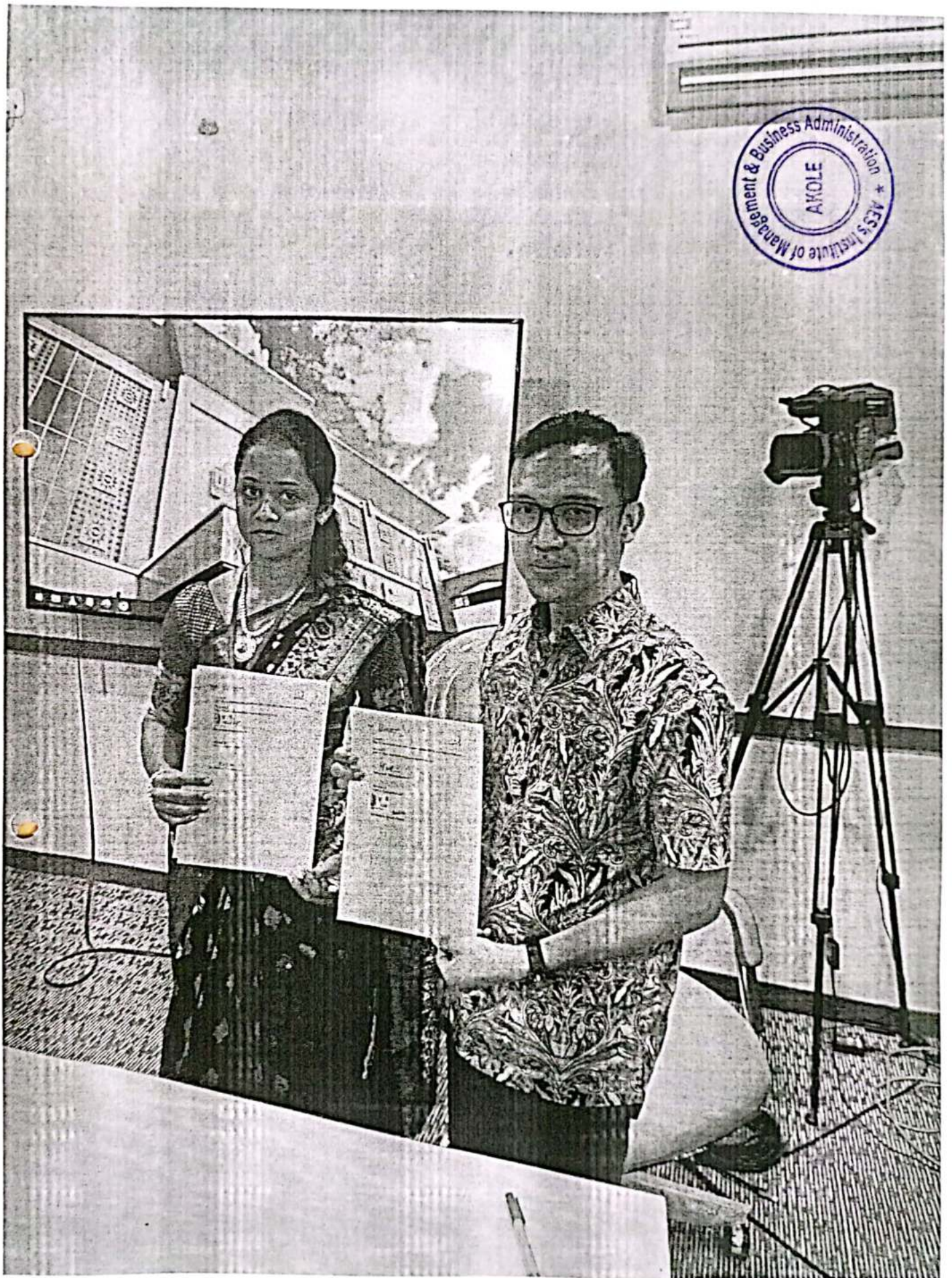
  
-----  
**Mr. Madhukarrao Laxman Nawale**  
President  
Abhinav Shikshan Sanstha,  
Nawalewadi, Akole

















Phone: 221283, 223943, 224158 Fax: (02424) 223943 E-mail: abhinavakole@gmail.com Web: www.abhinavakole.org

Ass / I.P. / 120 / 2022-23

Date: 14/10/2022.

To,

Universitas Muhammadiyah Jakarta

Indonesia.

Sub:- Regarding participation In International Community service Program.

Dear Sir,

As per the Memorandum of Understanding between Abhinav Shikshan Sanstha, Akole and Universitas Muhammadiyah Jakarta, Universitas Muhammadiyah, Jakarta, Indonesia has invited our students for International Community Service program from 1<sup>st</sup> November to 10<sup>th</sup> November.

Following Five students, One Student Co-Ordinator and Two faculty members from Abhinav Shikshan Sanstha will be the part of International Community Service program.

| Sr. No. | Name                        | Category             |
|---------|-----------------------------|----------------------|
| 1       | Prasad Genny Mundakathil    | Faculty Member       |
| 2       | Nawale Radhika Vikram       | Faculty Member       |
| 3       | Wakchaure Shubham Bapusaheb | Student              |
| 4       | Landage Darshan Suresh      | Student              |
| 5       | Dongare Soham Arun          | Student              |
| 6       | Ekhande Gauri Bhausaheb     | Student              |
| 7       | Wakchaure Sparsh Satish     | Student              |
| 8       | Gulati Akash Dheeraj        | Student Co-ordinator |

This is the educational tour and it is for the same purpose, Kindly co-operate.



(Madhukarrao Laxman Nawale)  
PRESIDENT  
ABHINAV SHIKSHAN SANSTHA  
Nawalewadi, Tal. Akole, Dist. A. Nagar





## **Memorandum of Understanding**

Between

**Phranakhon Si Ayutthaya Rajabhat University, Ayutthaya, Thailand**

and

**Abhinav Education Society's Institute of Management and Business Administration,  
Akole, University of Pune, India**

On the basis of mutual respect, mutual benefit and equality, Phranakhon Si Ayutthaya Rajabhat University, Thailand and Abhinav Education Society's Institute of Management and Business Administration, Akole, University of Pune, India come to reach cooperation agreement on the following items:

### **1. Teacher Exchange**

Both parties agree to exchange teachers, experts and scholars to study, do short term teaching or do cooperative research on programs of common interest at other side.

### **2. Students Exchange**

Both parties agree to exchange students to study or do collaborative work at other side.

### **3. Exchange of Books, Institutional Publication, Scientific & Academic Information**

Both parties agree to exchange institutional publications, academic and scientific research information regularly or irregularly.

### **4. Cultural Exchange**

Both parties agree to exchange cultural.

### **5. Exchanging Visit of Leaders**

In order to coordinate the exchange and cooperation, both parties agree to exchange visit of leaders on the base of necessity and reciprocity.



Specific details for the implementation of these activities will be developed mutually for specific projects. This agreement will have, from time to time, annexes attached to it with regard to these specific projects. Both parties understand that all financial arrangements will have to be negotiated and will depend on the availability of funds. If the agreement remains dormant from 1<sup>st</sup> July 2012 to 1<sup>st</sup> July 2017, it will be deemed to have lapsed. Where the agreement continues active, the two institutions agree to review it after five years from the date herein. Either party may terminate the agreement at any time by mutual consent or notice in writing.

.....  
**Dr.Boorapatis Ploysuwan**

President

Phranakhon Si Ayutthaya

Rajabhat University, Ayutthaya,

Thailand

.....  
**Madhukarroa Laxman Nawale**

President

Abhinav Education Society's Institute of Management

and Business Administration,

Akole, University of Pune, India

Date : June 30, 2012



## MEMORANDUM OF UNDERSTANDING

Between

Abhinav Education Society, Akole, India

And

Phranakhon Si Ayutthaya Rajabhat University, the Kingdom of Thailand

Abhinav Education Society, Akole, India and Phranakhon Si Ayutthaya Rajabhat University, the Kingdom of Thailand agree to enter into a formal collaborative agreement based on a foundation of trust for the mutual benefit and development of the two parties and the promotion of international understanding and goodwill.

1. Abhinav Education Society, Akole, India and Phranakhon Si Ayutthaya Rajabhat University will jointly develop some or all of the following activities based on their respective academic and educational needs:
  - a. exchange of research materials, publications and information;
  - b. development and operation of joint academic programs;
  - c. organization of joint research programs;
  - d. exchange of lecturers;
  - e. exchange of students;
  - f. exchange of administrative and other non-academic staffs;
  - g. development of common curricula in areas of mutual interest;
  - h. co-operation in the recruitment of students to our two parties;
  - i. cultural collaboration.
2. The implementation of exchange based on this agreement shall be separately negotiated and determined by both parties.
3. Nothing shall diminish the full autonomy of either party, nor will any constraints or financial obligations be imposed by either upon the other in carrying out the agreement.



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4. The terms of this agreement is subject to revision or renewal by the mutual written consent of both parties. It is also understood that either party may terminate the agreement at any time, although such action will only be taken after mutual consultation in order to avoid any possible inconvenience to all parties.
5. The agreement is valid from the date of signature of all parties listed below, for period of five years, and may be renewed before the expiration date by agreement of both parties.
6. This agreement is effective when the representatives of both parties have signed and dated the document.

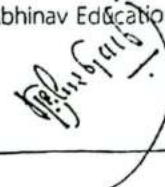
Executed for  
Phranakhon Si Ayutthaya Rajabhat University



Name: Dr. Kasame Bumrungveth  
Position: President of Phranakhon Si  
Ayutthaya Rajabhat University

Date:  
Address: 96 Pridi Panomyong Road  
Pratuchai, Ayutthaya 13000  
The Kingdom of Thailand

Executed for  
Abhinav Education Society, Akole



Name: Mr. Madhukarao Nawale  
Position: President of Abhinav  
Education Society, Akole

Date: 25.01.2018  
Address: Dhamangaon Awari Road,  
Akole, Ahmednagar,  
India



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**Institute of Management and Business Administration, Akole**  
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Pune University, Pune Dhamangaon Awari Road, Akole Dist. Ahmednagar M.S. 422601

College Activity Organized Report

Academic Year 2021-22

**Some Glimpses of Event**









## Activity Report on “Idea Innovation Basics for Business”

07<sup>th</sup> December to 10<sup>th</sup> December 2020

### Objective:

- **Introduction to Idea Innovation:** This section provides an overview of the importance of idea innovation in business, including why innovation is critical for organizational growth and success.
- **Generating Innovative Ideas:** This section covers techniques for generating innovative ideas, including brainstorming, mind mapping, and other creative thinking strategies.
- **Evaluating and Selecting Ideas:** This section covers how to evaluate and select the most promising ideas based on criteria such as feasibility, potential impact, and alignment with organizational goals.
- **Developing and Testing Ideas:** This section covers how to develop and test innovative ideas, including techniques for prototyping, user testing, and experimentation.
- **Implementing and Scaling Ideas:** This section covers how to implement and scale innovative ideas, including strategies for securing resources, building partnerships, and managing change.
- **Overcoming Obstacles to Innovation:** This section covers common obstacles to innovation, including resistance to change, lack of resources, and risk aversion, and provides strategies for overcoming these obstacles.
- **Ethics and Social Responsibility:** This section covers the importance of ethical and socially responsible innovation, including the potential impact of innovation on stakeholders and the environment.

### Outcomes:

- ❖ **Enhanced Creativity:** The workshop encouraged MBA students to think creatively and explore new ideas. Participants learned techniques to break conventional thinking patterns and generate innovative solutions to business challenges.
- ❖ **Idea Generation:** MBA students acquired various idea generation methods and brainstorming techniques. They learned how to facilitate productive idea generation sessions, leading to the development of unique and promising business concepts.







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- ❖ **Problem-Solving Abilities:** Through the workshop, MBA students strengthened their problem-solving skills. They learned to identify business problems, analyze root causes, and devise innovative solutions to address them effectively.
- ❖ **Improved Pitching Skills:** Participants practiced presenting their ideas effectively. MBA students learned how to communicate their innovative concepts in a clear and compelling manner to gain support from stakeholders.
- ❖ **Idea Evaluation:** The workshop covered methods to evaluate and prioritize ideas based on feasibility, potential impact, and alignment with business objectives. MBA students gained insights into making informed decisions about idea implementation.
- ❖ **Creative Confidence:** The workshop boosted the creative confidence of MBA students. Participants became more open to taking risks and exploring unconventional ideas, contributing to a more innovative mindset.
- ❖ **Cultivating an Innovative Culture:** MBA students understood the significance of fostering an innovative culture within organizations. They learned how leaders could create an environment that encourages and rewards creativity and idea generation.

Four days certificate course was conducted on “**Idea Innovation Basics for Business**” for MBA second students by Dr. Kiran Gonte on online as well as offline mode from 02nd March to 06th March 2020. Workshop on “Idea Innovation Basics for Business” were highly beneficial, providing participants with essential knowledge and skills to foster creativity and innovation within a business context.

In this Programme Dr. Kiran Gonte had shared his knowledge & experience and he taught how enhanced creativity, how to acquired various idea generation methods and brainstorming techniques, how to evaluate and prioritize ideas based on feasibility, potential impact, and alignment with business objectives. workshop on “Idea Innovation Basics for Business” equipped participants with the skills and mindset necessary to drive innovation and creativity within organizations. Graduates became more proficient at generating and evaluating ideas, promoting a culture of innovation, and embracing change as a catalyst for growth and success.





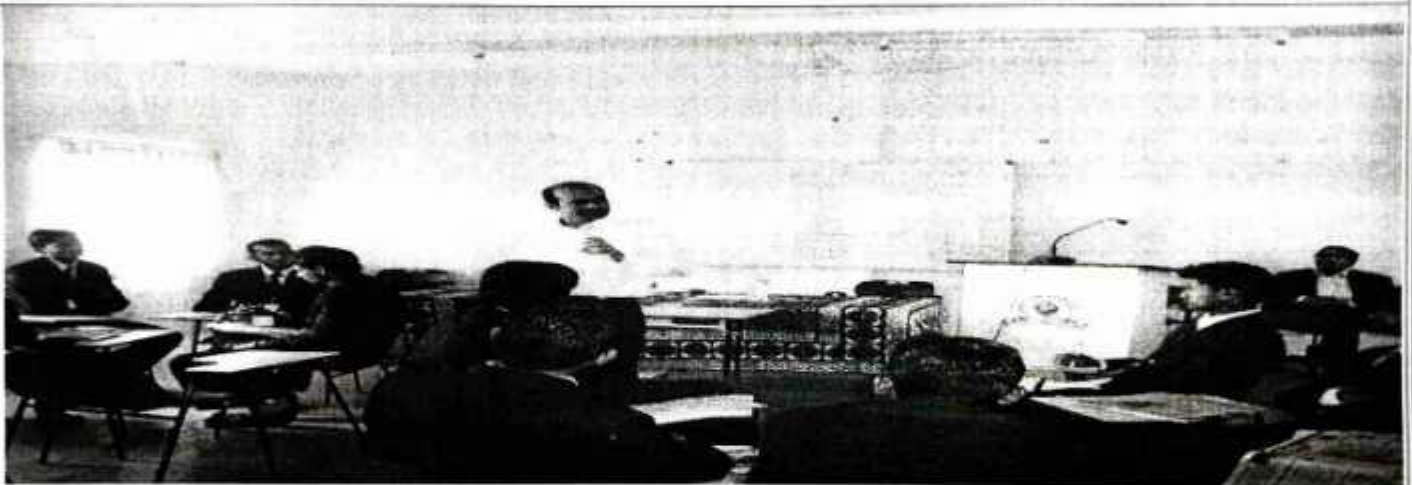


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## Glimpses of Event







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## **Activity Report on** **“Cold Calling as Basic Tool of Marketing”**

22<sup>nd</sup> March to 25<sup>th</sup> March 2021

### **Objective:**

- ✦ Understanding the concept of cold calling and its role in marketing: The course should provide an understanding of the concept of cold calling and its importance in marketing.
- ✦ Developing skills to identify and research target markets: Students should learn how to identify and research their target markets to understand their needs, preferences, and pain points.
- ✦ Building skills to prepare for cold calling: The course should teach students how to prepare for a cold call, including developing a script, practicing their pitch, and gathering information about the prospect.
- ✦ Building skills to make effective cold calls: The course should teach students how to make effective cold calls, including how to introduce themselves, build rapport, and handle objections.
- ✦ Developing skills to follow up after a cold call: Students should learn how to follow up after a cold call, including how to send a follow-up email, schedule a meeting, and close the sale.
- ✦ Building skills in sales psychology and communication: The course should teach students the psychology behind sales and communication, including how to use persuasion, influence, and active listening to build trust and rapport with prospects.
- ✦ Developing skills to deal with rejection and failure: Students should learn how to deal with rejection and failure in cold calling, including how to stay motivated, learn from mistakes, and improve their skills.
- ✦ Overall, the course aims to equip students with the skills and knowledge necessary to use cold calling as a tool for generating leads and sales in their business.

### **Outcomes:**

- ✦ **Improved Cold Calling Techniques:** MBA students learned effective cold calling techniques, including how to initiate conversations, build rapport with potential clients, and handle objections. These skills were instrumental in making cold calls more successful and productive.





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- ✦ **Enhanced Communication Skills:** The workshop emphasized the importance of clear and persuasive communication during cold calls. MBA students improved their communication abilities, making them more confident and articulate when interacting with prospects.
- ✦ **Lead Generation:** Participants gained insights into using cold calling as a lead generation tool. They learned how to identify and target potential clients, initiating the first step towards building a sales pipeline.
- ✦ **Increased Sales Conversion Rates:** Through the workshop, MBA students honed their abilities to convert cold calls into actual sales opportunities. They learned how to position products or services effectively and persuade prospects to take further interest in the offerings.
- ✦ **Understanding Customer Needs:** The workshop emphasized active listening during cold calls. MBA students learned to ask open-ended questions to understand customer needs better, allowing them to tailor their offerings accordingly.
- ✦ **Ethical Cold Calling Practices:** MBA students were taught to conduct cold calling ethically and respectfully, ensuring that they respected do-not-call lists and privacy regulations.
- ✦ **Analyzing Cold Calling Performance:** MBA students understood the importance of analyzing cold calling performance metrics. This allowed them to assess the effectiveness of their cold calling campaigns and make data-driven improvements.

Four days certificate course was conducted on **"Cold Calling as Basic Tool of Marketing"** for MBA second students by Dr. Aditya Marathe on online as well as offline mode from 22nd March to 25th March 2021. The workshop on "Cold Calling as a Basic Tool of Marketing" was valuable in equipping participants with the necessary skills and knowledge to effectively use cold calling as a marketing strategy.

In this Programme Dr. Aditya Marathe had shared his knowledge & experience and he make aware students about effective cold calling techniques, including how to initiate conversations, build rapport with potential clients, and handle objections. He emphasized the importance of clear and persuasive communication during cold calls, He given practical demo to the students how they can utilize their abilities to convert cold calls into actual sales opportunities. The workshop on "Cold Calling as a Basic Tool of Marketing" equipped participants with essential skills to make cold calling an efficient and successful marketing strategy. Graduates became more proficient in generating leads, engaging with prospects, and converting cold calls into meaningful business opportunities.

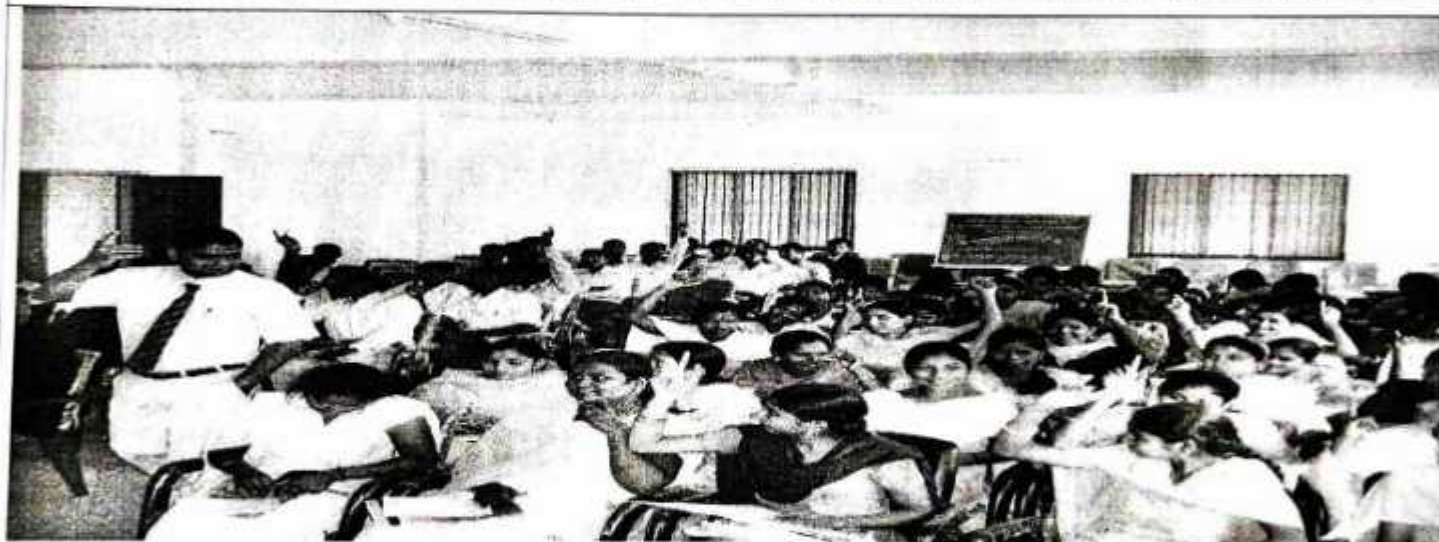
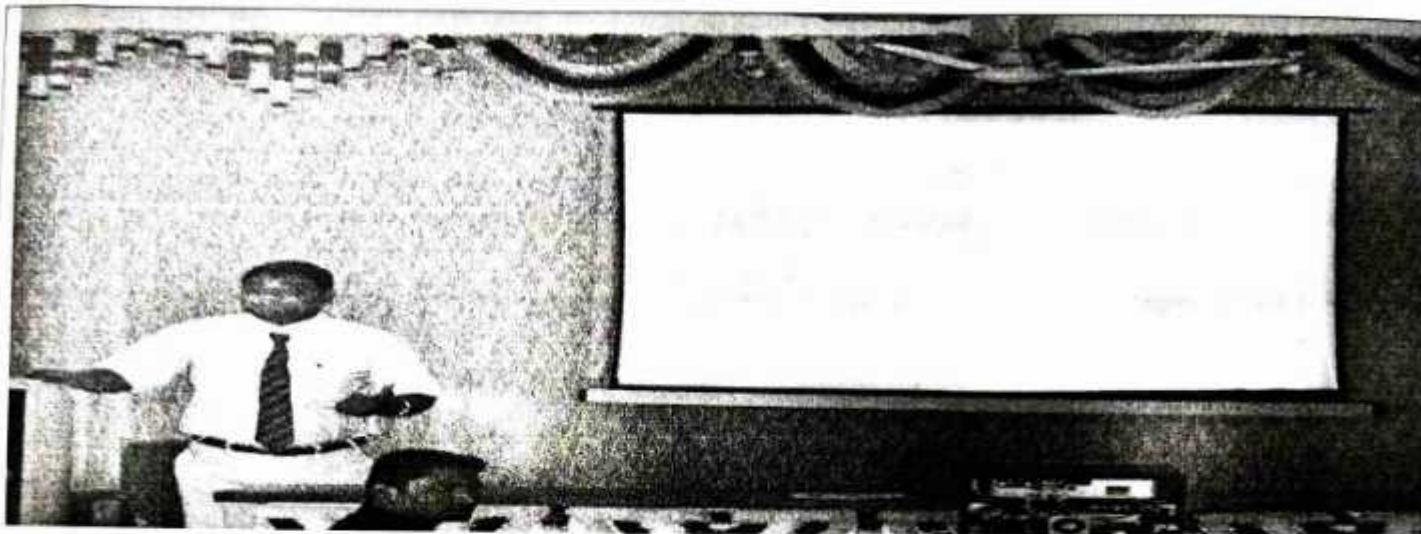






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## Activity Report on “Time Management”

07<sup>th</sup> February to 10<sup>th</sup> February 2022

### Objective:

- **Time management principles and techniques:** This includes strategies for setting goals, prioritizing tasks, and managing distractions to optimize productivity.
- **Time tracking and analysis:** This involves identifying how time is currently being spent, assessing which activities are most valuable, and making changes to optimize time usage.
- **Workflow optimization:** This includes strategies for optimizing workflow, including creating efficient systems, automating repetitive tasks, and delegating tasks when appropriate.
- **Goal-setting and prioritization:** This involves setting clear and achievable goals, prioritizing tasks based on their importance and urgency, and developing a plan to achieve those goals.
- **Time-saving tools and technologies:** This includes an overview of time-saving tools and technologies, such as productivity apps, calendars, and time-tracking software.
- **Overcoming procrastination:** This involves strategies for identifying and overcoming common obstacles to productivity, such as procrastination and perfectionism.

### Outcomes:

- ✓ **Enhanced Productivity:** MBA students learned how to prioritize tasks and allocate time efficiently, resulting in increased productivity in their daily work and academic responsibilities.
- ✓ **Improved Time Awareness:** The workshop raised awareness among participants about how they use their time. MBA students became more conscious of time-wasting habits and learned to make better use of their time.
- ✓ **Goal Setting and Achievement:** Through the workshop, MBA students learned the importance of setting clear goals and creating actionable plans to achieve them. Participants were better equipped to align their activities with their objectives.
- ✓ **Stress Reduction:** Effective time management helped MBA students reduce stress levels by avoiding last-minute rushes and meeting deadlines more comfortably.
- ✓ **Time Blocking and Scheduling:** The workshop introduced time-blocking techniques and effective scheduling practices. MBA students learned to structure their days for maximum efficiency.







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- ✓ **Proactive Planning:** Participants learned to plan their weeks and months proactively, anticipating potential challenges and allocating time for critical activities.
- ✓ **Time Tracking:** The workshop encouraged MBA students to track their time usage. By analyzing time logs, participants identified areas for improvement and optimized their time management strategies.
- ✓ **Effective Meeting Management:** Participants learned to manage meetings more efficiently, minimizing time wastage and ensuring that meetings were purposeful and productive.
- ✓ **Long-Term Time Management Strategies:** MBA students developed long-term time management strategies, enabling them to maintain effective time management practices beyond the workshop.

Four days certificate course was conducted on **"Time Management"** for MBA second students by Mr. Anil Sonawane on online as well as offline mode from 07th February to 10th February 2022. The workshop on "Time Management" were highly beneficial, equipping participants with essential skills and techniques to manage their time effectively.

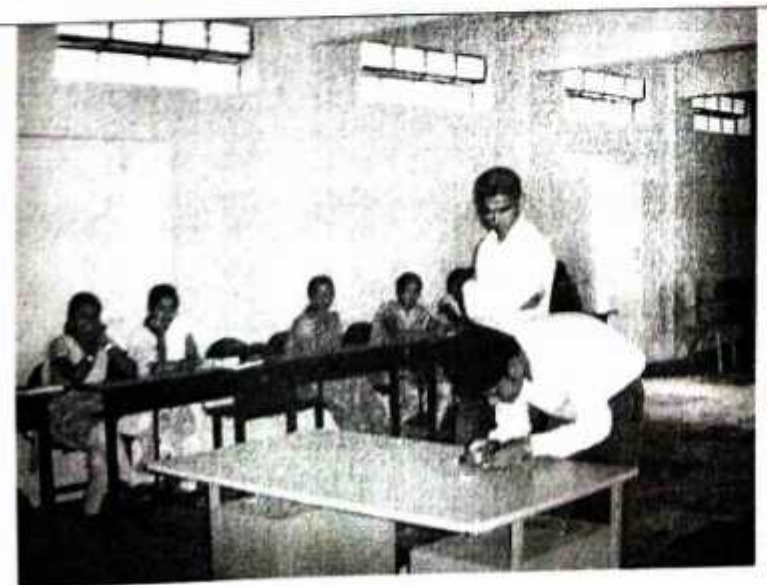
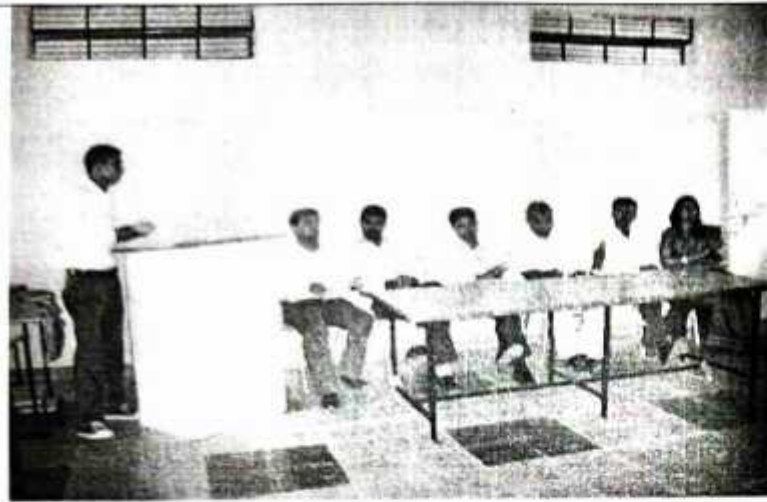
In this Programme Mr. Anil Sonawane had shared his knowledge & experience and he make aware students about how to prioritize tasks and allocate time efficiently, resulting in increased productivity in their daily work and academic responsibilities. He emphasized on importance of setting clear goals and creating actionable plans to achieve them. Participants were better equipped to align their activities with their objectives, He given practical demo how to reduce stress levels by avoiding last-minute rushes and meeting deadlines more comfortably. Time Management led to improved efficiency, reduced stress, and enhanced work-life balance. Graduates became better equipped to prioritize tasks, set and achieve goals, and make the most of their time in both their academic and professional lives. These time management skills are valuable for career success and personal well-being.







## Glimpses of Event







## Activity Report on “Advanced Certificate Course in Securities Market, IPO & Mutual Fund”

05<sup>th</sup> April to 08<sup>th</sup> April 2022

### Objective:

The three core objectives of securities regulation are:

1. The protection of investors
2. Ensuring that markets are fair, efficient and transparent;
3. The reduction of systemic risk.

An Initial Public Offering (IPO) is the process by which a privately held company becomes a publicly traded company on a stock exchange.

It is a way for a company to raise additional capital, increase its market liquidity, and gain more visibility and recognition

### Mutual funds serve the following Objectives:

#### 1) Diversification:

The significance of diversified investment lies in the old adage "do not put all the eggs in one basket". Diversification is an age old hedging instrument. High concentration of investment in one or two equities is likely to lead towards exposure of the portfolio to avoidable risks.

#### 2) Growth :

One of the investor's categories is keen in a fast progression in their fund-value. The best option for them is 'stock route' of investment which have, if taken on a long-term basis, traditionally yielded a high rate of returns; although this route is fraught with the highest level of risk.

#### 3) Income:

Some other funds commonly referred to as 'income mutual funds', cater to the needs of investors, who are more interested in getting a regular stream of income from their investments. Such funds invest in the bonds, common/preferred stocks, or even real estate investment trusts (REITs) of the blue-chip companies with a record of giving high dividend pay-outs.

#### 4) Low Fees:





Investment in equities at individual level is an expensive affair, due to the element of brokerage involved therein

#### 5) International Exposure:

International markets (e.g. US, UK, Japanese, or Chinese) are not easily accessible for individual investors.

#### Outcomes:

- ✓ **Enhanced Knowledge:** MBA students gained a comprehensive understanding of the securities market, initial public offerings (IPOs), and mutual funds. They learned about various financial instruments, trading strategies, and investment techniques.
- ✓ **Practical Skills:** Through interactive sessions and hands-on exercises, participants developed practical skills related to analyzing market trends, evaluating investment opportunities, and managing portfolios effectively.
- ✓ **Industry Insights:** The workshop provided valuable insights into the functioning of the financial industry, including the roles of stock exchanges, regulators, and asset management companies.
- ✓ **Networking Opportunities:** MBA students had the chance to network with industry professionals, guest speakers, and fellow participants. This networking facilitated potential future collaborations and career opportunities.
- ✓ **Case Studies:** The workshop featured real-world case studies of successful IPOs and mutual fund investments, enabling students to learn from past experiences and apply those lessons to their own decision-making processes.

Four days certificate course was conducted on "**Advanced Certificate Course in Securities Market, IPO & Mutual Fund**" for MBA second students by Mr. Anish Sanap from 05th April to 08th April 2022. The workshop on "Time Management" was highly beneficial, equipping participants with essential skills and techniques to aware processes og IPO and Mutual funds.

In this Programme Mr. Anish Sanap had shared his knowledge & experience and he make aware students about securities market, initial public offerings (IPOs), and mutual funds, various financial instruments, trading strategies, and investment techniques. He emphasized on practical skills related to analyzing market trends, evaluating investment opportunities, and managing portfolios effectively. Overall, the workshop provided MBA students with a holistic understanding of the securities market, IPOs, and mutual funds, equipping them with the necessary tools to excel in the finance industry.

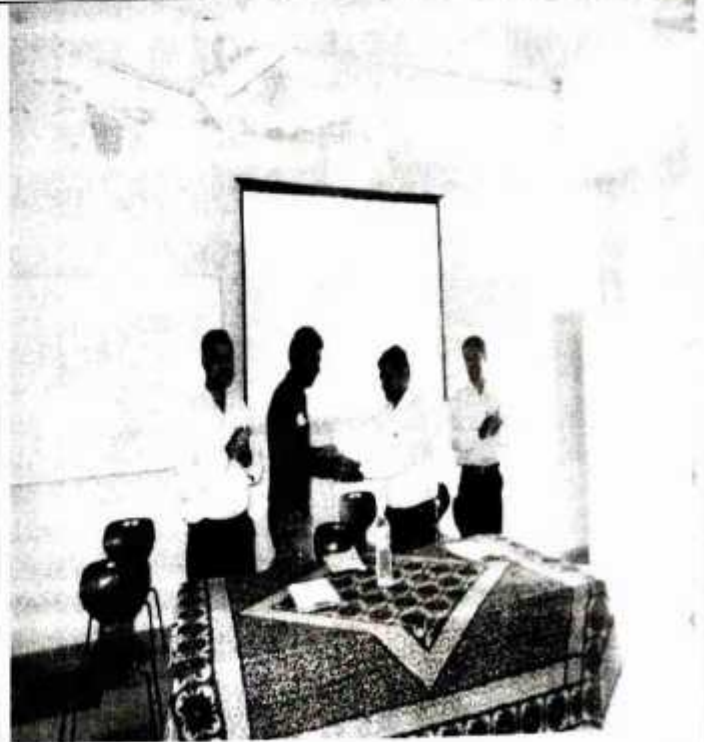
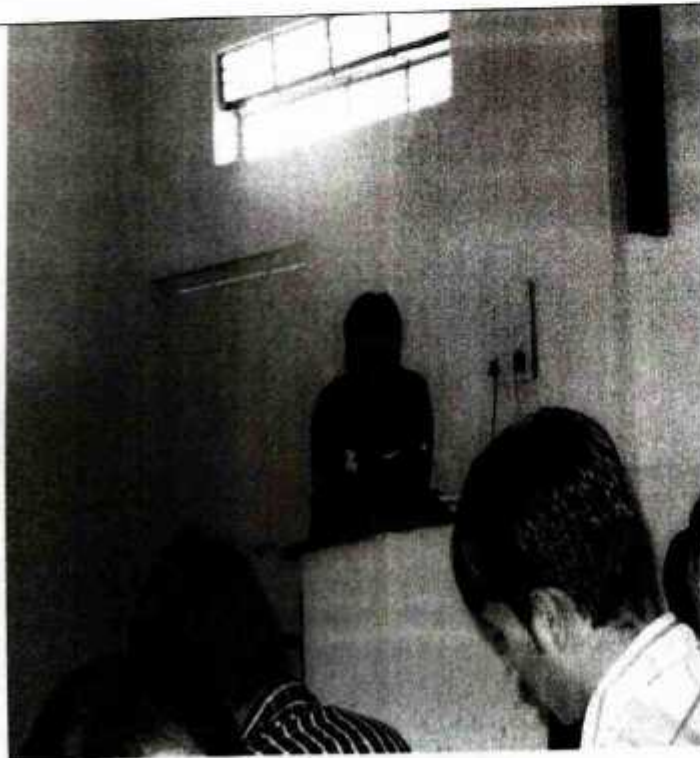






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## Glimpses of Event





College Activity Organized Report

Academic Year 2021-22

## Activity Report

### INDUCTION PROGRAM

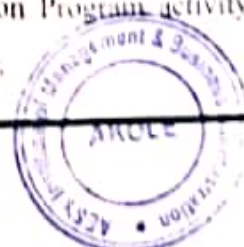
| Academic Year 2021-22  |                                        |
|------------------------|----------------------------------------|
| Name of Programme      | INDUCTION PROGRAM                      |
| Day and Date           | 27 <sup>th</sup> December 2021, Monday |
| Venue                  | College Premises                       |
| Name of Cell/Committee | Student Development Cell               |
| Name of Coordinator    | Mr. Anil Bendre                        |

### INDUCTION PROGRAM

Abhinav Shikshan Sanstha's Institute of Management and Business Administration, Akole - Activity Cell has organized Student Induction Program for First Year student (MBA-I) in our college on 27<sup>th</sup> December 2021, Monday. All the teaching, supporting staff and students participated in this programme.

#### A REPORT ON INDUCTION PROGRAM

The one day Induction Program which was held in Abhinav Education Society's Institute of Management and Business Administration Akole on 27<sup>th</sup> December 2021 was organized as per the directives received from the AICTE, with a firm purpose to introduce the students to an experience that not only makes them comfortable in an all-new environment but also helps your overall development. Distinguished speakers and eminent people from varied backgrounds were invited to illuminate their minds while also pruning your health with various activities, before inculcating them with technical knowhow of various professional courses. IMBA's department of first year MBA, under the expert guidance of Dr. Anil Bendre took the Induction Program activity very seriously since the importance of its implication was very well understood.



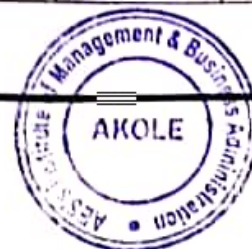


## OBJECTIVES OF INDUCTION PROGRAM:

1. To create awareness about Management education.
2. To motivate the students for the studies and excellence in the profession.
3. To promote bonding between the students and to build relation between teachers and students.
4. To give a broader view of life and understanding of self, people around them, society at large, human relationships, and nature.
5. To make the students understand the importance of building and nurturing character, making it an essential quality of one's life, be it a professional life, civilian life, or as a human being.
6. To impart several meta skills and underlying values to students.
7. To make students feel comfortable in their new environment and to open them up.
8. To make students feel comfortable in their new environment and to open them up
9. To help them develop team work and enhance creativity.
10. To create awareness on the communication and other skills required by the employers.

## OUTLINE OF ACTIVITIES CONDUCTED:

| Sr. No. | Name of Speaker         | Session Topic                                                                               | No. of Session | Time of Session           |
|---------|-------------------------|---------------------------------------------------------------------------------------------|----------------|---------------------------|
| 1       | Dr. Kiran Gonte         | Welcome Note                                                                                | 1              | 10:00AM<br>To<br>11:00 AM |
| 2       | Mr. Anil Bendre         | Introduction to the 2 years Curriculum                                                      | 1              | 11:00AM<br>To<br>12:00 AM |
| 3       | Dr. Kiran Gonte         | Out Come based Education- OBE                                                               | 1              | 12:00PM<br>To<br>1:00 PM  |
| 4       | Dr. Sandip Sonawane     | Curricular, Co-curricular & Extra-Curricular Activities Associations                        | 1              | 2:00PM<br>To<br>3:00 PM   |
| 5       | Dr. Sangeeta Birjepatil | Career Opportunities In Private/Public Sectors, Higher Education Avenues & Entrepreneurship | 1              | 3:00PM<br>To<br>4:00 PM   |



## SESSION-1

### TOPIC : WELCOME NOTE

The Day 1 commenced with the formal welcoming of the freshers by Dr. Kiran Gonte. With the help of a Power Point presentation, the gathering was introduced to the various activities of the institution, their respective HODs, faculty members and general orientation about the college was. During the session the students were explained in detail on the various infrastructure, department library, student associations, curricular and extracurricular activities, clubs, their importance in a student's life publications and various achievements. The achievements and the publications of the faculty at national and international levels were the key highlights and the key highlights for the students are:

- Mock interviews- By External Industry experts
- Internship training – By Internal experts
- Soft Skills Development Training : By External expert

The session concluded with explaining the code of conduct and guidelines for maintaining highest the discipline at AIMBA and summary of the performance of alumni of the department various national and state level competitions. Finally, the session ended with a warm wish to all the students' good luck for their journey ahead.

## SESSION-2

### TOPIC : INTRODUCTION TO THE 2 YEARS CURRICULUM

A well-crafted curriculum serves as a reference to ensure that students are on the right track. Its components are designed to develop concepts, from a basic level to increasingly complex topics or skills. Mr. Anil Bendre started the session on Curriculum by Welcoming all the students for their wonderful journey that is yet to begin in AIMBA campus. I assured them that this journey will turn up into a glorious chapter in their lives. Introducing the students to the field of Management with its new face, educated the students about the Importance of MBA field in present Society and the wonders being created by the latest technologies in different fields of Communication, Business, E-commerce, agriculture, health, Pharmacy and soon.

The two years curriculum was explained to them in detail and Highlighted the importance of each subject. Enlightened the students that they can choose subject and lab with interest of their own to become masters in a particular area. The students listened the session very eagerly and interestingly.





### SESSION-3

#### TOPIC : OUT COME BASED EDUCATION-OBE

Dr. Kiran Gonte, Associate Professor, energized the session by introducing the students with the concept of Outcome-Based Education (OBE). OBE is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels. OBE makes students more employable by equipping them with knowledge and skills as required by the employers. This framework helps in building learner competencies and makes students life-long learners. The session commenced with the explanation of the Department Vision and Mission Program Educational Objectives (PEOs), Program specific outcomes (PSOs) and Program Outcomes (POs) were elaborated. The alignment of various PEOs and Mission was discussed. The session focused on the various learning methods and how the department of IT has adopted some of the most effective and modern methods of effective learning. With the clear definition of various course and their respective outcomes, students were taken through in detail what are the key expectations from them and expected to achieve at the end of every course and subject. The process of framing Course outcomes (each unit is mapped to one course outcome), CO-PO mapping was also described with examples.

### SESSION-4

#### TOPIC : CURRICULAR, CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES ASSOCIATIONS

Dr. Sandip Sonawane, introduced about the topic is addressed initially, and the importance of curricular (like seminar programs, internships, case studies etc.), co curricular (like debates, group discussions, quizzes etc.) and extracurricular activities (like dancing, singing, sports etc.) are discussed.

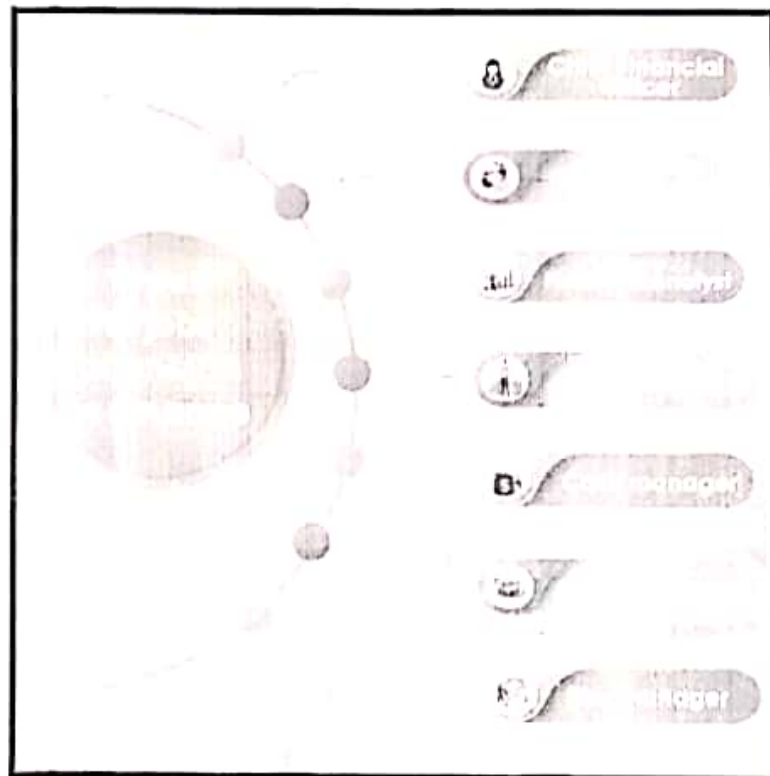
- Along with the academic activities, active immersion into co curricular and extra curricular activities is essential to strengthen the positivity. Necessity of these activities are explained and its indispensable role in the resume is discussed.
- Planning of future activities are discussed and new ideas are taken by interacting with them.
- Main agenda of this program is to explore the aptitudes of students in different activities. To build the positive forte in courage, personality development, team work, intellectuality, forming capabilities and social awareness.



## SESSION-5

### TOPIC : CAREER OPPORTUNITIES IN PRIVATE/PUBLIC SECTORS, HIGHER EDUCATION AVENUES & ENTREPRENEURSHIP

Dr. Sangeeta Birjepatil, energized the session with various career opportunities available for the students after completion of their graduation were also discussed extensively. The students were appraised on various jobs profiles such as a Finance Manager, HR Manager, Marketing Manager, and data analyst and what it takes to be a successful professional and alternative options like Ph.D, alternative career paths like being a content developer, online marketer , web designer etc. and even being a entrepreneur.

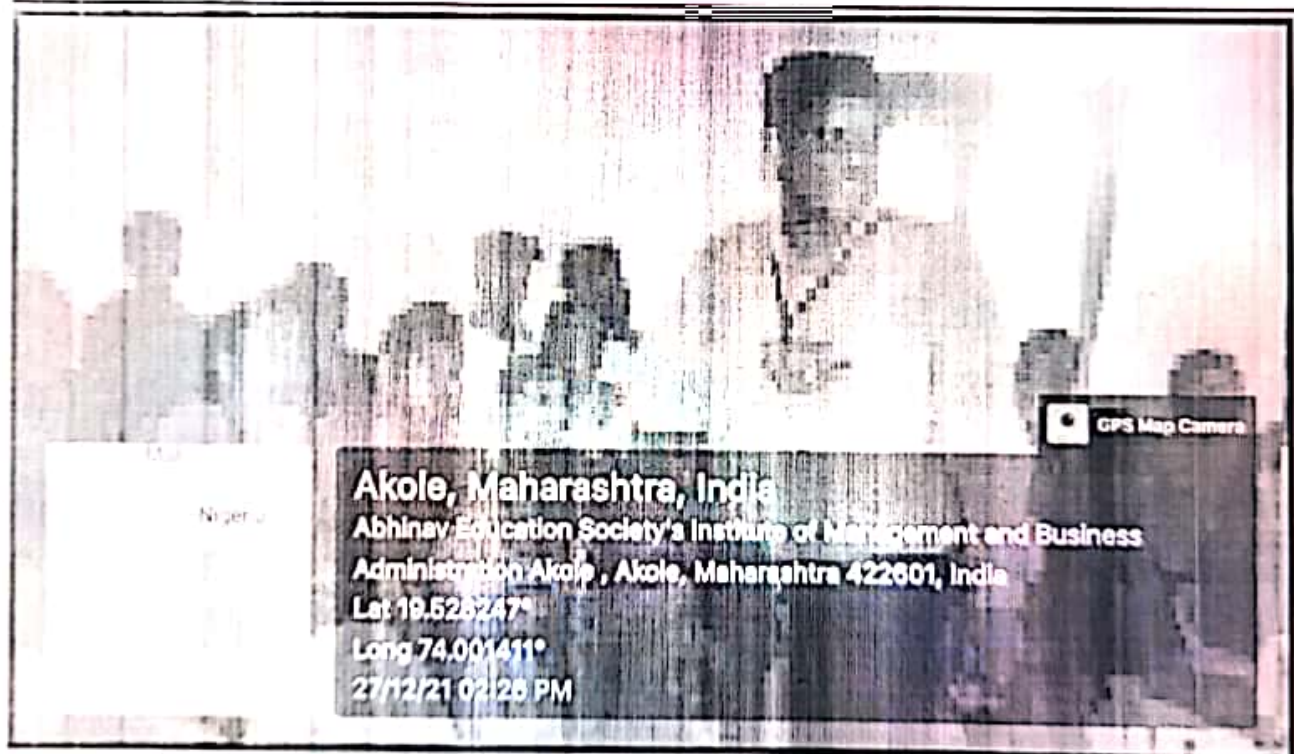




## Some Glimpses of Event







*[Signature]*

Mr. Anil Bendre  
Activity Coordinator &  
IPAC Co-ordinator

*[Signature]*

Dr. Kiran Gonte  
HOD

*[Signature]*

Dr. Sangeeta Birjapatil  
Director  
AES's Institute of Management &  
Business Administration, Akole





Abhinav Shikshan Sanstha's  
Institute of Management and Business Administration, Akole  
MBA - 1<sup>st</sup> Year

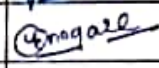
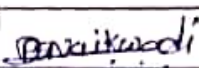
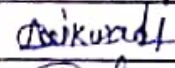
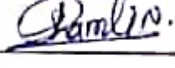
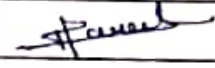
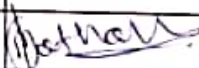
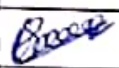
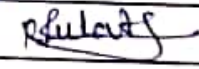
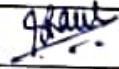
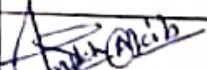
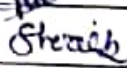
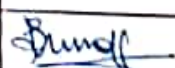
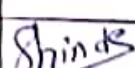
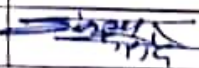
( Induction Program )

Class: M.B.A. I

Date: 27/12/2021

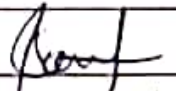
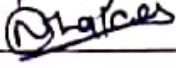
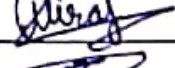
| Sr.No. | Name of the Students        | Sign |
|--------|-----------------------------|------|
| 1.     | Abhale Gitanjali Radhakisan |      |
| 2.     | Abhale Shubham Vasant       |      |
| 3.     | Ahire Kiran Dilip           |      |
| 4.     | Benke Rushikesh Arvind      |      |
| 5.     | Bhutambare Kisan Subhash    |      |
| 6.     | Borhade Pradip Rameshwar    |      |
| 7.     | Borhade Pravin Rameshwar    |      |
| 8.     | Chaudhari Rushikesh Atmaram |      |
| 9.     | Chinke Saiprasad Manik      |      |
| 10.    | Dere Dhanashree Vijay       |      |
| 11.    | Deshmukh Rahul Ravsaheb     |      |
| 12.    | Dudhal Omkar Rajendra       |      |
| 13.    | Gite Shrikushna Arjun       |      |
| 14.    | Gite Vikas Eknath           |      |
| 15.    | Hake Sachin Tejerao         |      |
| 16.    | Hase Rahul Ramchandra       |      |
| 17.    | Hase Vijay Shivaji          |      |
| 18.    | Jadhav Suraj Ramesh         |      |
| 19.    | Jadhav Vaibhav Vitthal      |      |
| 20.    | Jagtap Akshay Sampat        |      |
| 21.    | Jeughale Jayawant Ramrao    |      |
| 22.    | Karpe Akash Ramnath         |      |
| 23.    | Katore Nayan Baban          |      |
| 24.    | Kekane Mohan Vasant         |      |
| 25.    | Khemnar Kalyani Gangadhar   |      |



| Sr.No. | Name of the Students      | Sign                                                                                  |
|--------|---------------------------|---------------------------------------------------------------------------------------|
| 26.    | Kolhe Subham Rajendra     |     |
| 27.    | Landge Darshan Suresh     |    |
| 28.    | Lokhande Pratima Shivaaji | P. S. Jule                                                                            |
| 29.    | Malve Soham Prakash       |                                                                                       |
| 30.    | More Vaibhav Sopan        |    |
| 31.    | Nagare Rutik Bhaulal      |    |
| 32.    | Naikwadi Aniket Nanasaheb |                                                                                       |
| 33.    | Naikwadi Prajakta Sunil   |    |
| 34.    | Naikwadi Sachin Narayan   |    |
| 35.    | Naikwadi Shamli Sunil     |    |
| 36.    | Naikwadi Yogita Narayan   |                                                                                       |
| 37.    | Nawale Nayan Bhagwat      |    |
| 38.    | Nawale Pratiksha Shivanth |                                                                                       |
| 39.    | Nawale Rushikesh Arun     |    |
| 40.    | Nehe Aditya Kailas        |                                                                                       |
| 41.    | Pathave Sagar Ramath      |   |
| 42.    | Pathave Usha Pandurang    |  |
| 43.    | Pawar Gaurav Prakash      |                                                                                       |
| 44.    | Pawar Sameer Prakash      |  |
| 45.    | Pulate Rushikesh Vinayak  |  |
| 46.    | Rathod Sachin Nathu       |                                                                                       |
| 47.    | Raul Sanjay Ashok         |  |
| 48.    | Sapike Bhushan Ashok      |                                                                                       |
| 49.    | Shaikh Akib Ansar         |  |
| 50.    | Shaikh Shoaib Ayyub       |  |
| 51.    | Shelke Jamejay Balasaheb  |                                                                                       |
| 52.    | Shelke Shweta Savaleram   |  |
| 53.    | Shenkar Aniket Bharat     |                                                                                       |
| 54.    | Shinde Hiranman Ashok     |  |
| 55.    | Shinde Madan Sanjay       |                                                                                       |
| 56.    | Shinde Rohit Shashikant   |                                                                                       |
| 57.    | Shinde Sankalp Kisan      |  |





| Sr.No. | Name of the Students       | Sign                                                                                |
|--------|----------------------------|-------------------------------------------------------------------------------------|
| 58.    | Sonawane Viyak Bhaskar     |  |
| 59.    | Thakare Nikhil Vilas       |  |
| 60.    | Varpe Vaibhav Babasaheb    |                                                                                     |
| 61.    | Wakchaure Nikita Anilkumar |  |
| 62.    | Wakchaure Niraj Anikumar   |  |
| 63.    | Wakchaure Shubham B        |  |
| 64.    | Walunj Tushar Annasaheb    |                                                                                     |

  
**DIRECTOR**

AES's Institute of Management &  
 Business Administration, Akole

